



Sparkling
Starts

Interconnected

Challenging

Engaging

Meaningful
& Relevant

Transferable
skills

Phenomenal
Finishes

Our Junior Prep Curriculum Rationale

We believe that the key to successful learning starts with developing strong oracy, comprehension and written expression from an early age; therefore, we want our pupils to be immersed in a curriculum that is literature rich and centred around building core transferable skills that equip them in developing key knowledge and understanding of the world around them, whilst being meaningful and relevant to their everyday experiences.

Our approach to the curriculum means that where subjects are naturally able to be linked by a common theme, we teach these during the same term so that pupils can see the relevance between them, whilst maintaining discrete subject teaching; in this way, children will know what it means, for example, to be a scientist, geographer or historian.

We want our pupils to be excited about their learning from the moment they begin a new theme or topic; so each new theme will be defined by our Sparkling Start approach, which aims to pique their curiosity and desire to learn more about it. They may go on trips, have a workshop in school or a specific activity and at the end there will be a Phenomenal Finish that will be shared with parents in a variety of ways. Phenomenal finish - gives their learning meaning and they are working towards a purposeful ending.

Maths is taught as a stand alone subject, although application of skills to real life contexts will be practised by making links, where relevant, to other areas of the curriculum and our themes.

Lessons are planned to provide a breadth and balance of learning through practical, investigative and written activities. By encouraging the children to apply their learning across different contexts we are able to extend their understanding and deepen the core skills.

Overview of Reception - Year 4 Themes

	Michaelmas 1	Michaelmas 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	All About Me	Celebrations around the World	Fairy Tales	Farming	People who Help Us	Minibeasts
Year 1	Home Sweet Home	Wild and Wonderful	Heads, Shoulders, Knees and Toes	Walking with Dinosaurs	Here comes the Sun	In the Garden
Year 2	Castles and Dragons	Journeys	Up, Up and Away	Eco Warriors	Out of Africa	Destruction
Year 3	Tombs and Treasures		Hero or Villain?		Following their footsteps	
Year 4	Power and Principles		A wildly exciting adventure!		Tribes and Traditions	



Our Junior Prep Curriculum Intent

Key Aspects of Learning	Core Skills	Immersive and Experiential	Breadth of Curriculum	Characteristics	Information, Media and Technology
	<ul style="list-style-type: none"> Independence Critical thinking Logical thinking Reasoning Leadership Creativity Communication Adaptability Resilience Organisation 	<ul style="list-style-type: none"> Rich text centred Piques curiosity with a sparkling start Provides a purpose and context for learning Is relevant and significant Builds knowledge and skills to create a phenomenal finish 	<ul style="list-style-type: none"> English Language Reading Comprehension Creative Writing Writing for a purpose Maths Science Humanities The Arts Technology Language/culture PSHCE 	<ul style="list-style-type: none"> Curiosity Self challenging, risk takers Reflective Collaborative Imaginative Integrity 	<ul style="list-style-type: none"> Communication (G suite and chromebooks) Computational Thinking Computer Science E safety
Opportunities our curriculum provides	<ul style="list-style-type: none"> Breadth and Balance in learning Excitement and Engagement Challenge and Ownership Development of oracy, comprehension and writing skills Mastery approach in Maths Practical and physical experience Application of learning to different context 				
Relationships	<ul style="list-style-type: none"> Self awareness; relationships to others; global relationships and cultural diversity 				
Experiences outside of the classroom	<ul style="list-style-type: none"> Forest School; Eco awareness; Sporting endeavours and opportunities; Musical and Drama opportunities; Local links; Educational trips; Visiting speakers/workshops 				

