Bellevue Education Prevent Risk Register

- **Date:** 15th July 2025
- **Owner:** Steven Wade
- **Reviewed By:** Steven Wade
- **Next Review Date:** 15th July 2026

1. Purpose

This document aims to identify, assess, and mitigate risks related to extremism within the school. It aligns with the Prevent Duty as outlined by the UK government and ensures the safety and well-being of pupils and staff.

2. Risk Register

Description	Summary	Impact	Likelihood	Risk Rating (Impact x Likelihood)	Existing Controls	Additional Actions Required
Radicalisation of pupils through online materials	-Extremist organisations are able to share extremist materials & views online to radicalise pupils - pupils are able to access unlawful &/or radicalising material - virtually all cases of radicalisation referred for support have an identified element of online/internet facilitation	High	Medium	6	Internet filtering, IT monitoring, online safety education, AI policy, strategy and advisory	Regular updates to filtering software, enhanced online safety workshops
Inappropriate guest speakers promoting extremist views	- Extremist organisations are given a platform to radicalise young people - Inappropriate or extremist materials are shared with pupils (face to face or via weblinks) - pupils (& staff) receive &/or share invitations to events (face to face or online) which may promote or involve radicalising ideas & materials	High	Low	3	Vetting process for guest speakers, staff training to include vetting of shared materials	Strengthen vetting process, increase awareness training for staff
Pupils vulnerable to external radicalisation influences	- The school does not provide effective welfare and pastoral support which results in pupils (and staff) being unsupported and the risk of vulnerabilities being exploited. - Welfare & learner support is inadequately signposted or needs are not identified either early enough or often enough to allow pupils to access welfare/learner support.	High	Medium	6	Pastoral support, mentoring programs, external partnerships with local authorities	Increase outreach programs, develop stronger community links
Staff radicalisation or extremist sympathies	-Extremist organisations are able to share extremist materials & views online to radicalise pupils - Staff are able to access unlawful &/or radicalising material - Staff vetting and ongoing monitoring and appraisal processes do not identify staff developing sympathies as not properly undertaken - virtually all cases of radicalisation referred for support have an identified element of online/internet facilitation	High	Low	8	Staff vetting, regular training and awareness programs, Appropriate use policies and integration of government	Implement regular reviews, reinforce reporting mechanisms

						guidance on digital standards and AI	
Partnerships	The school does not establish effective partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator and others. The result is that the organisation is not fully appraised of risks and does not have access to developing good practice advice or supportive peer networks.	High	Low	3		Half-termly internal meetings, to share national picture between schools DSLs, monitoring of alert structure	Ensuring updates shared through the regular bulletins
Leadership	Leaders within the school do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level. The result is that the school does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.	High	Low	3		Review of duties and discussion through termly governance meetings ensures that Prevent and risk are high on agenda	Integrate into Safeguarding reviews as a specific item
Staff training and awareness	- Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns. - Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation. - Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked. - Staff fail to complete mandated Prevent (&/or safeguarding) training	High	Medium	6		Ensure training programme in place as part of central team delivery and support of tutors, mentors and that pupil courses cover and review this in sufficient depth	Review to regularly to ensure that materials and training updated and that understanding and awareness continues to be high
Promoting British Values	- The school does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where extremist views & ideas are allowed to flourish.	High	Low	3		BV part of wider curriculum and has a strong presence in core schools	curriculum delivery monitoring and compliance report linked to wider DSL group agenda

	- Staff and pupils do not understand British Values (or do not feel confident about them) and extremist views and narratives are allowed to flourish unchallenged. - British Values are not embedded in the curriculum & are seen by pupils (& staff) as unimportant or of no value.				

3. Risk Assessment Matrix

Impact	Likelihood	Risk Rating
High (3)	High (3)	9
Medium (2)	Medium (2)	4
Low (1)	Low (1)	1

Risk Rating Guide:

- **1-3:** Low Risk
- **4-6:** Medium Risk
- **7-9:** High Risk

4. Risk Mitigation Strategies

4.1. Training and Awareness

- Regular training sessions for staff and pupils on identifying and reporting extremism.
- Workshops and seminars on online safety and radicalisation prevention.

4.2. Partnerships and Collaborations

- Strengthen ties with authorities and community organisations.
- Engage external experts for guest lectures and workshops on extremism prevention.

4.3. Monitoring and Surveillance

- Continuous monitoring of IT systems for suspicious activities.
- Implementation of appropriate use policies regarding cyber-security, monitoring and filtering

4.4. Reporting Mechanisms

- Clear and accessible reporting channels for pupils and staff.
- Regular reviews of reporting mechanisms to ensure effectiveness.

5. Review and Maintenance

- This risk register will be reviewed and updated annually or as required.
- All actions and controls will be monitored for effectiveness and adjusted as necessary.

6. Contact Information

For any concerns or further information regarding this risk register, please contact:

- **Steven Wade**
- **Group Education Director**
- **swade@blvue.com**
- **07904264251**

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7. Appendix; Contact List for Local Authorities and Support Organizations

Contact details for advice and support about extremism

Local police force, 101 (the non-emergency police number)
DfE dedicated telephone helpline and mailbox for non-emergency advice for staff and governors : 020 7340 7264 and counter-extremism@education.gsi.gov.uk).

Revised Prevent duty guidance for England and Wales:

https://www.gov.uk/government/publications/prevent-duty-guidance

Independent Schools Inspectorate

Email: info@isi.net
Telephone: 020 7600 0100
Fax: 020 7776 8849
Address: CAP House, 9-12 Long Lane, London, EC1A 9HA

Ofsted

Email: enquiries@ofsted.gov.uk
Telephone: 0300 123 4234
Address: Piccadilly Gate, Store Street, Manchester, M1 2WD

Disclosure and Barring Service
https://www.gov.uk/government/organisations/disclosure-and-barring-service
Email: dbsdispatch@dbs.gsi.gov.uk
Address: DBS, PO Box 181, Darlington, DL1 9FA
Telephone: 01325 953795

What to do if you're worried a child is being abused (March 2015)
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/419604/What_to_do_if_you_re_worried_a_child_is_being_abused.pdf

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