



— Est. 1859 —

THE ORATORY PREP SCHOOL

— Cor Ad Cor Loquitur —



Head of Maths

Letter to Candidates

Dear Candidate,

Thank you for your interest in the role of Head of Maths at The Oratory Prep School. This is a fantastic opportunity to join a dedicated and talented team during an exciting time for the school.

The Oratory Prep School is a co-educational day and boarding school for children aged 2 to 13. Set in 65 acres of beautiful Oxfordshire countryside, we offer an enriched education that blends tradition with innovation. As part of the Bellevue Education group, we are committed to high standards, outstanding teaching, and helping every child thrive.

We're looking for someone who is keen to learn, listen and make a impact in our school, with a mindset that our school will be the very best version of Preparatory Education in the UK. In return, you'll join a warm, supportive school community where curiosity, confidence and kindness are nurtured.

To apply, please send a covering letter and a short statement including why you are interested in the role how you meet the Job Description and Person Specification (addressed to Mr Andrew De Silva, Headmaster) along with a completed application form to humanresources@oratoryprep.co.uk.

We will seek references for all candidates and we may interview early, so please don't wait to apply. If you would like to speak to us before applying, we'd be happy to hear from you.



Mr Andrew De Silva
Headmaster



TALK
EDUCATION
TOP 250



Why The Oratory Prep School?

Welcome to The Oratory Prep School. We're a busy, happy school where children are at the centre of everything. Our school is a co-educational independent day and boarding school for children aged 2 to 13, set within extensive countryside in South Oxfordshire. Pupils join us from Nursery and continue through to Year 8, with boarding available from Year 3.

With 65 acres of space and outstanding facilities, there's space to learn and room to grow. We have a 25m indoor swimming pool, astroturf, cricket pitches, woodland learning areas and generous outdoor space. More importantly, we give children the emotional and intellectual space to develop confidence, resilience and character.

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The staff are experts. I leave my children knowing that they will be stretched, supported and developed in every way possible. We consider ourselves very lucky to have found The Oratory Prep School and look forward to many more years of being part of such a caring and nurturing community.

Current Parent.

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We combine academic ambition with a deeply nurturing pastoral culture. Small class sizes allow staff to know every pupil well. We aim for excellence, while ensuring childhood remains rich and balanced.

Pupils leave us well prepared for senior schools, having developed independence, strong learning habits and the confidence to contribute positively to their communities.

In our [February 2025 ISI inspection](#), inspectors recognised the strength of our teaching, the quality of relationships across the community and the highly effective safeguarding culture that underpins school life.



Head of Maths

Purpose of the Role

To provide strategic and operational leadership of the Mathematics department, ensuring high quality teaching, strong outcomes for all pupils and a culture of ambition, curiosity and mathematical confidence across the school.

Key Responsibilities

Experience (Curriculum)

- Lead the vision, ethos, and direction of the Mathematics department in line with whole school priorities.
- Lead and develop a broad and enriching mathematics and numeracy curriculum which meets the needs of the children at The OPS and national requirements for R-8.
- Support and develop the framing of mathematics to be taught through the Catholic lens.
- Develop, implement and support a scholarship programme (with the senior school teachers).

Experience (Monitor & Support)

- Lead identification, structure and communication of support for underperforming pupils within mathematics and numeracy.
- Promote mathematics and numeracy through extra curricular activities, Theme Days, Scholarship, assemblies and enrichment.

Learning Journey (Assessment & Data)

- Organise and implement summative assessment inline with the school's schedule of assessment.
- Maintain accurate data of summative assessment across all year groups.
- Coordinate nationally standardised assessments with support of the Director of Studies.
- Identification of potential scholarships (with the support of senior teachers).

Community (Development)

- Encourage centrally stored and maintained resources through all year groups.
- Develop pedagogy across their department and in all year groups.
- Monitoring and moderation of teaching & learning within the department.
- Contribute to whole school leadership through participation in middle leader forums, improvement planning, and cross curricular initiatives.

Administration of the department

- Maintenance and updating of the department handbook.
- Chair and minute department meetings.
- Monitoring of the department through book looks, observations etc.

Person Specification

Skills and Qualifications	
Strong subject knowledge and a passion for Mathematics.	Essential
Proven track record of excellent classroom practice and strong pupil outcomes.	Essential
Ability to lead, motivate and develop a team.	Essential
Strong understanding of curriculum design, assessment and effective pedagogy.	Essential
Excellent organisational, communication and interpersonal skills.	Essential
Commitment to safeguarding, inclusion and the school's values.	Essential
Experience teaching Mathematics at KS3 and scholarship level.	Desirable
Experience of leading a team or whole school initiative.	Desirable
Evidence of ongoing professional development in leadership or subject expertise.	Desirable

Salary: commensurate with qualifications and experience.

Benefits:

- Generous fee remission
- Lunches are provided free of charge
- Continuing Professional Development (CPD)
- Pension with Scottish Widows
- Perkbox - rewards and benefits platform
- Swimming sessions in the school pool (free)

Type of Post: Permanent, full time role

Expected Start Date: September 2026

Advert Closes: Friday 20th March 2026 although we reserve the right to interview before this date and encourage early applications.

Interview Date: 25th March 2026

Equal Opportunities

Rationale:

The Oratory Prep School is committed to equal opportunities for all pupils and staff, regardless of race, gender, age, physical disability, political or religious affiliations or marital status, and this is fundamental to the ethos of the school.

Purpose:

To provide an environment in which all pupils feel equally valued and have equivalent opportunities as others, regardless of race, gender, age or physical disability, in all areas of the curriculum.

To ensure that there is an equal opportunity for employment development and promotion for all staff and that they are not discriminated against on grounds of race, gender, age, physical disability, marital status, religion or politics.

Guidelines:

Recruitment, development and promotion of staff will be based solely on the criteria of merit and ability and suitability for the job. No job application or employee will receive less favourable treatment on the grounds of gender, race, ethnic or national origin, marital status, domestic circumstances, age, sexuality, disability, political or trade union activity or religious beliefs.

Applications:

To apply, or for further information, please send a completed application form via email to humanresources@oratoryprep.co.uk

The Oratory Prep School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service.





THE ORATORY
PREP SCHOOL