

— Est. 1859 —

THE ORATORY PREP SCHOOL

— Cor Ad Cor Loquitur —



KS2 Class Teacher

Letter to Candidates

Dear Candidate,

Thank you for your interest in the role of the KS2 Class Teacher at The Oratory Prep School. This is a fantastic opportunity to join a dedicated and talented team during an exciting time for the school.

The Oratory Prep School is a co-educational day and boarding school for children aged 2 to 13. Set in 65 acres of beautiful Oxfordshire countryside, we offer an enriched education that blends tradition with innovation. As part of the Bellevue Education group, we are committed to high standards, outstanding teaching, and helping every child thrive.

We're looking for someone who is keen to learn, listen and make a impact in our school, with a mindset that our school will be the very best version of Preparatory Education in the UK. In return, you'll join a warm, supportive school community where curiosity, confidence and kindness are nurtured.

To apply, please send a covering letter and a short statement including why you are interested in the role how you meet the Job Description and Person Specification along with a completed application form to humanresources@oratoryprep.co.uk.

We will seek references for all candidates and we may interview early, so please don't wait to apply. If you would like to speak to us before applying, we'd be happy to hear from you.



TALK
EDUCATION
TOP 250



Why The Oratory Prep School?

Welcome to The Oratory Prep School. We're a busy, happy school where children are at the centre of everything. Our school is a co-educational independent day and boarding school for children aged 2 to 13, set within extensive countryside in South Oxfordshire. Pupils join us from Nursery and continue through to Year 8, with boarding available from Year 3.

With 65 acres of space and outstanding facilities, there's space to learn and room to grow. We have a 25m indoor swimming pool, astroturf, cricket pitches, woodland learning areas and generous outdoor space. More importantly, we give children the emotional and intellectual space to develop confidence, resilience and character.

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The staff are experts. I leave my children knowing that they will be stretched, supported and developed in every way possible. We consider ourselves very lucky to have found The Oratory Prep School and look forward to many more years of being part of such a caring and nurturing community.

Current Parent.

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We combine academic ambition with a deeply nurturing pastoral culture. Small class sizes allow staff to know every pupil well. We aim for excellence, while ensuring childhood remains rich and balanced.

Pupils leave us well prepared for senior schools, having developed independence, strong learning habits and the confidence to contribute positively to their communities.

In our [February 2025 ISI inspection](#), inspectors recognised the strength of our teaching, the quality of relationships across the community and the highly effective safeguarding culture that underpins school life.



KS2 Class Teacher

Purpose of the Role

To provide high-quality teaching and learning for Key Stage 2 (Upper and Lower KS2) pupils in accordance with the KS2 curriculum and school ethos, fostering a stimulating and secure classroom environment that promotes pupils' academic, social, and emotional development and wellbeing.

Job Description

The responsibilities below outline the core aspects of the role and may evolve in line with the needs of the school:

Teaching and Learning

- Deliver engaging, dynamic lessons across the KS2 curriculum within the prep school (Years 3 & 4), fostering a love of learning in every pupil
- Plan and teach lessons in line with the school timetable, maintaining high standards of teaching and learning
- Use adaptive teaching strategies to meet the needs of all learners, ensuring every child is appropriately supported and challenged to make excellent progress
- Develop, implement, and refine schemes of work, alongside detailed termly and weekly lesson plans, aligned with the School's ISEB framework
- Work collaboratively with the Head of Year and colleagues to ensure consistency, coherence, and excellence across the curriculum
- Regularly review and enhance teaching practice, staying informed about developments in the National Curriculum and innovative pedagogical approaches, particularly within your specialist subject
- Assess, record, and monitor pupils' progress regularly, using assessment to
- inform teaching and personalise learning
- Set, mark, and provide meaningful feedback on classwork and homework.

Pastoral Care and Wider Contribution

- Undertake the role of Tutor, providing high-quality pastoral care and support for pupils' wellbeing
- Build positive and professional relationships with parents, including attendance at parents' evenings
- Promote and safeguard the welfare, health, and safety of all pupils
- Maintain high standards of behaviour and contribute to a positive and respectful school culture
- Contribute to the wider life of the school, including trips, events, and cocurricular activities

Collaboration and Professional Responsibilities

- Work closely with colleagues to ensure consistency and continuity across the curriculum
- Keep up to date with developments in the National Curriculum and best practice across all subjects taught
- Contribute to curriculum development, classroom environment, and displays
- Carry out additional duties as required, in line with the needs of the school

Professional Practice

- Attend meetings and training as required
- Demonstrate enthusiasm and flexibility to adapt to changing needs and priorities within the school environment
- Undertake any other duties reasonably required by the Head or Senior Leadership Team (SLT)

Benefits:

- Generous fee remission
- Lunches are provided free of charge
- Continuing Professional Development (CPD)
- Pension with Scottish Widows
- Swimming sessions in the school pool (free)

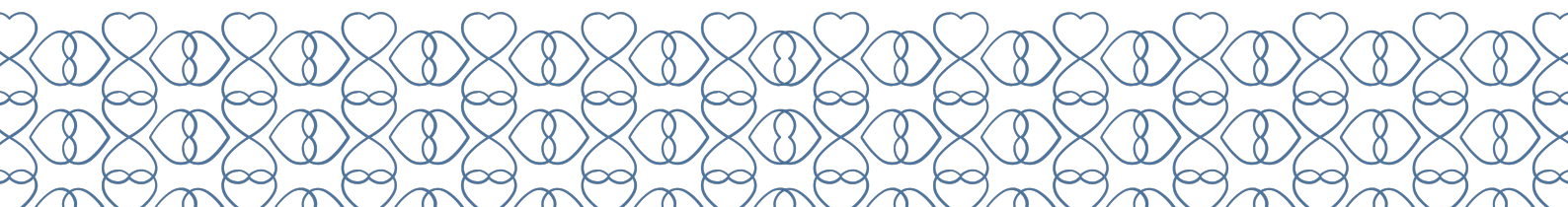
Type of Post: Permanent, full time role

Expected Start Date: September 2026

Advert Closes:

Thursday 14th May 2026 although we reserve the right to interview before this date and encourage early applications.

Interview Date: Week commencing 18th May



Equal Opportunities

Rationale:

The Oratory Prep School is committed to equal opportunities for all pupils and staff, regardless of race, gender, age, physical disability, political or religious affiliations or marital status, and this is fundamental to the ethos of the school.

Purpose:

To provide an environment in which all pupils feel equally valued and have equivalent opportunities as others, regardless of race, gender, age or physical disability, in all areas of the curriculum.

To ensure that there is an equal opportunity for employment development and promotion for all staff and that they are not discriminated against on grounds of race, gender, age, physical disability, marital status, religion or politics.

Guidelines:

Recruitment, development and promotion of staff will be based solely on the criteria of merit and ability and suitability for the job. No job application or employee will receive less favourable treatment on the grounds of gender, race, ethnic or national origin, marital status, domestic circumstances, age, sexuality, disability, political or trade union activity or religious beliefs.

Applications:

To apply, or for further information, please send a completed application form via email to humanresources@oratoryprep.co.uk

The Oratory Prep School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service.





THE ORATORY
PREP SCHOOL